

Personal Credo

I believe that faith is necessary to achieve any long term goal in life.

In all long term goals, there are a few times where you are visibly hurt even though you know that you are doing the right thing. Faith through head (believing through a deduction framework that your goal is correct in the first place), through heart (believing that what you are doing is in fact beneficial for the people you love) and through hands (making concrete steps to accomplish your goals) are all important in order to achieve anything that requires long-term dedication and inspires much initial pain and even stagnation.

I believe that even though the path to becoming a civil engineer is stormier than I expected, I would nevertheless be a civil engineer.

I believe this because I always dedicate time to my studies, even if I feel that my classmates dedicate more of their time and even accomplish more in their life.

I believe that in every undertaking that you failed, there is a part that you could have done better and there is also a part that is outside of your control.

I believe this because every failure could both be rationalized as something caused by outside forces and inside forces. Whenever you fail the test, the reason would lie at both the professor and the student. The professor could have made the test easier and the student could have strived to retain more information about the subject being tested.

I believe that my purpose is to be able to create the world I want.

I believe this because creating the world I want would mean helping myself and helping those that I consider to be friends.

I believe that politicians will not change for the better.

I believe this because we want a better future but we also personally do not want our flow interrupted: We do not want massive changes and the unpredictable nature of science. Moreover, most people would not be able to both muscle true bureaucratic doublespeak and receiving bribes for doing something that you think would not personally change you.